

**UMass Amherst First Year Seminar (FYS) Student Experience Questionnaire
FALL 2018 SECTION REPORT: OPEN ENDED RESPONSES**

Course: NATSCI 191CNS68 Section: 01 (82576)
Instructor: Lama, Tanya Marjorie

<i>Hours spent working on course</i>	<i>Number of class sessions missed</i>	<i>What is the most important thing you will take away from your FYS experience?</i>	<i>Provide any suggestions you have for how this course could be a better learning experience for you?</i>	<i>Is there any additional information on possible content or things that should be included in an FYS?</i>
2	1	The most important thing I will take away is the importance of biodiversity and the danger of climate change.		
1-1.5	1	ways i can better myself in order to prevent a 6th major extinction	n/a	only missed due to a conflict between this class and band, however, i felt confident about missing because the materials were all provided to me to become successful.
4	0	The information we learned in this class about the environment and the ways we learned to connect with our community and get extra help if needed.	I don't have any suggestions.	
2	1	We should all be more aware of what is happening in the planet and how to change our ways to benefit the health of ecosystems as well as ours.	I think the way the course was designed is perfect.	Prof. Lama is very quirky and makes class very fun. I always enjoyed going to her class.
1	0	One important thing is that we should start caring for our environment because it helps us a lot	I felt that there was just a lot of listening for most of our classes, maybe have more activities or something along the lines	none
1	0	The most important thing that I took away from this experience is that we must try to adapt the way that we think and be conscious of the other humans and organisms that we live with. Every decision we make impacts the environment.	It would be better if it offered a little more help/resources so that it would encourage us to explore campus more and branch out	none
1	0	I felt that the instructor was very engaging and enthusiastic. I was able to meet new people and learn about programs and activities around campus. I learned a lot about the course topic itself and found it really interesting.	I have no complaints, homework and grading was fair, group work was efficient.	The instructor was super sweet and passionate about the subject.
2	0	I really enjoyed the material we learned about.	none	other help methods at the school
1	1	I think the most important thing I learned in this class is that everyone has a role and can effectuate change in conservation efforts, no matter how small their action.	I think more individual work during class periods would help students grasp the material more easily.	Nothing in particular, perhaps more on how to connect with advising and the role that their office plays throughout a student's time at UMass.
1	0	I loved learning about the various different species that are endangered and the five mass extinctions.	None.	Maybe a resume workshop.
2 hours	0	How awesome taking this course was and how learning effective it is.	Maybe allow more days for students to attend rather than once a week.	Great Professor!
1	3	The most important thing I will take away is that human can make a change in the world and help species from being extinct.	We should do more project	
2	2	What biodiversity is	Explain more about the resources on campus earlier, one of the first classes	

**UMass Amherst First Year Seminar (FYS) Student Experience Questionnaire
FALL 2018 SECTION REPORT: OPEN ENDED RESPONSES**

Course: NATSCI 191CNS68 Section: 02 (82586)
Instructor: Lama, Tanya Marjorie

<i>Hours spent outside of class working on course</i>	<i>Number of class sessions missed</i>	<i>What is the most important thing you will take away from your FYS experience?</i>	<i>Provide any suggestions you have for how this course could be a better learning experience for you?</i>	<i>Is there any additional information on possible content or things that should be included in an FYS?</i>
1	2	I found the material of the seminar to be very interesting. It spread some light on a topic I did not know much about. I knew that climate change was a big thing, however, the seminar showed me to what extent human's impacts are destroying the world. I will take away with me the knowledge I obtained throughout the course and the impacts that I can be making in my everyday life to help change the situation.	I think timing wise it was very early for me. I felt bad coming in half awake to every class. However, that is a personal preference of mine that may vary between students.	Nothing I can really think about.
2	0	the world is so much bigger than people let us feel and realize. and no matter how small or insignificant I feel, I am a part of that bigger world, and everything i do has an impact on that bigger world.		
0	2	That I really have to focus in order to get my work done because there are a lot of distractions on campus.	Meeting once a week was hard because I would forget some of the work I would have to do for the class. So I definitely needed to write down my work.	
1	1	I learned about time management.		
1	0	Addressing professors in emails	Make it less like a lecture, don't assign so much work for a 1 credit course, and rather than make us do silly activities as if we are in elementary school, treat us like the adults we are.	
2	1		Probably more discussion based work	
1	1	Probably the idea that there are always resources out there we should look out for		
12	1	biodiversity is important	n/a	
1	0	I learned that the sixth mass extinction is currently going on and humans are the main cause for it.	I think we should have gotten more homework or quizzes to enforce the material.	N/A

**UMass Amherst First Year Seminar (FYS) Student Experience Questionnaire
FALL 2018 SECTION REPORT: FREQUENCIES**

Course: NATSCI 191CNS Section: 01 (82576)

Instructor: Lama, Tanya Marjorie

Responses: 15/19 (79%)

Item	Please respond to each item using the scale provided:	N	Almost always (5)	Frequently (4)	Sometimes (3)	Rarely (2)	Almost never (1)
1	Your instructor was well prepared for class.	15	87%	13%	0%	0%	0%
2	Your instructor inspired interest in the subject matter of this course.	15	80%	13%	7%	0%	0%
3	Your instructor showed an interest in helping students learn.	15	80%	13%	7%	0%	0%
4	Your instructor stimulated student participation in the class.	15	73%	13%	13%	0%	0%
5	Your instructor welcomed differing points of view.	15	80%	13%	7%	0%	0%

Item	Please indicate the extent to which you agree or disagree:	N	Agree strongly (4)	Agree somewhat (3)	Disagree somewhat (2)	Disagree strongly (1)
6	The instructor was available for communication outside of class.	15	73%	27%	0%	0%
7	The instructor seemed to care about the subject matter.	15	87%	13%	0%	0%
8	The workload for this course was reasonable for a one-credit course.	15	80%	13%	7%	0%

Item		N	Very worthwhile (4)	Somewhat worthwhile (3)	Not too worthwhile (2)	Not at all worthwhile (1)
9	How would you rate your FYS experience overall?	15	47%	53%	0%	0%

Item		N	Excellent (4)	Good (3)	Fair (2)	Poor (1)
10	Overall, how would you rate your learning experience in this course?	15	53%	40%	7%	0%

Item		N	Very likely (4)	Somewhat likely (3)	Somewhat unlikely (2)	Very unlikely (1)
11	How likely would you be to recommend this FYS to other first-year students?	15	67%	33%	0%	0%

Item	To what extent did your FYS help you in each of the following ways:	N	To a great extent (3)	To some extent (2)	To no extent (1)
12	Helped me develop connections with other students in the course.	15	20%	67%	13%
13	Helped me develop connections with the course instructor.	15	47%	53%	0%
14	Helped me develop connections with my College/School.	15	33%	67%	0%
15	Helped me develop connections with the UMass Amherst campus community.	15	20%	80%	0%
16	Helped me make the transition to college.	15	27%	60%	13%
17	Opened my mind to new ways of thinking.	15	73%	27%	0%
18	Helped me feel supported as a first-year student.	15	73%	13%	13%
19	Helped me decide on a major or feel more confident in my current major.	15	27%	20%	53%
20	Helped me learn about opportunities available to me at the University.	15	73%	20%	7%
21	Helped me explore/plan academic, co-curricular, and professional development pathways.	15	33%	47%	20%
22	Helped me learn about support services (e.g., LRC, Disability Services, CCPH, etc.).	15	47%	40%	13%
23	Helped me develop my time management skills.	15	33%	47%	20%
24	Helped me develop my study skills.	15	40%	33%	27%
25	Helped me make connections with other people at the University.	15	33%	47%	20%
26	Helped me understand what it means to be a member of the UMass Community.	15	53%	40%	7%

UMass Amherst First Year Seminar (FYS) Student Experience Questionnaire
FALL 2018 SECTION REPORT: MEAN COMPARISONS

Course: NATSCI 191CNS Section: 01 (82576)
 Instructor: Lama, Tanya Marjorie
 Responses: 15/19 (79%)

Items 1-5 (5 point scale)							
				COMPARISON GROUP: Fall 2017 & Spring 2018 FYS			
				School/College: CNS		Campus	
				Instructor	# Sections: 38 Avg. Resp: 66%	# Sections: 204 Avg. Resp: 67%	
Label		Mean	SD	Mean	Avg. SD	Mean	Avg. SD
1	Your instructor was well prepared for class. (5=Almost always, 1=Almost never)	4.9	0.34	4.7	0.48	4.7	0.46
2	Your instructor inspired interest in the subject matter of this course. (5=Almost always, 1=Almost never)	4.7	0.57	4.4	0.80	4.3	0.83
3	Your instructor showed a personal interest in helping students learn. (5=Almost always, 1=Almost never)	4.7	0.57	4.6	0.57	4.6	0.56
4	Your instructor stimulated student participation in the class. (5=Almost always, 1=Almost never)	4.6	0.71	4.4	0.74	4.4	0.74
5	Your instructor welcomed differing points of view. (5=Almost always, 1=Almost never)	4.7	0.57	4.6	0.65	4.6	0.62

Items 6-11 (4 point scale)							
				COMPARISON GROUP: Fall 2017 & Spring 2018 FYS			
				School/College: CNS		Campus	
				Instructor	# Sections: 38 Avg. Resp: 66%	# Sections: 204 Avg. Resp: 67%	
Label		Mean	SD	Mean	Avg. SD	Mean	Avg. SD
6	The instructor was available for communication outside of class. (4=Agree strongly, 1=Disagree strongly)	3.7	0.44	3.7	0.48	3.7	0.48
7	The instructor seemed to care about the subject matter. (4=Agree strongly, 1=Disagree strongly)	3.9	0.34	3.9	0.24	3.8	0.35
8	The workload for this course was reasonable for a one-credit course. (4=Agree strongly, 1=Disagree strongly)	3.7	0.57	3.4	0.66	3.5	0.66
9	How would you rate your FYS experience overall? (4=Very worthwhile, 1=Not at all worthwhile)	3.5	0.50	2.9	0.85	3.0	0.82
10	Overall, how would you rate your learning experience in this course? (4=Excellent, 1=Poor)	3.5	0.62	3.0	0.80	3.0	0.79
11	How likely would you be to recommend this FYS to other first-year students? (4=Very likely, 1=Very unlikely)	3.7	0.47	3.0	0.87	3.0	0.86

Notes: We removed the bar chart that had provided a visual representation of the means in previous semesters because of concerns it was encouraging over-interpretation of small differences in means.

Comparison means calculated using combined fall 2017 and spring 2018 FYS courses and are reported only if there were at least 10 sections. A comparison group mean is the grand mean of a set of section means or standard deviations (SD), not the mean or SD of student responses pooled across sections.

For more information or help interpreting your results, visit www.umass.edu/oapa/srti. Office of Academic Planning and Assessment, 02/05/2019

**UMass Amherst First Year Seminar (FYS) Student Experience Questionnaire
FALL 2018 SECTION REPORT: FREQUENCIES**

Course: NATSCI 191CNS Section: 02 (82586)

Instructor: Lama, Tanya Marjorie

Responses: 9/17 (53%)

Item	Please respond to each item using the scale provided:	N	Almost always (5)	Frequently (4)	Sometimes (3)	Rarely (2)	Almost never (1)
1	Your instructor was well prepared for class.	9	78%	22%	0%	0%	0%
2	Your instructor inspired interest in the subject matter of this course.	9	78%	22%	0%	0%	0%
3	Your instructor showed an interest in helping students learn.	9	78%	22%	0%	0%	0%
4	Your instructor stimulated student participation in the class.	9	78%	11%	11%	0%	0%
5	Your instructor welcomed differing points of view.	9	100%	0%	0%	0%	0%

Item	Please indicate the extent to which you agree or disagree:	N	Agree strongly (4)	Agree somewhat (3)	Disagree somewhat (2)	Disagree strongly (1)
6	The instructor was available for communication outside of class.	9	78%	22%	0%	0%
7	The instructor seemed to care about the subject matter.	9	100%	0%	0%	0%
8	The workload for this course was reasonable for a one-credit course.	9	67%	22%	0%	11%

Item		N	Very worthwhile (4)	Somewhat worthwhile (3)	Not too worthwhile (2)	Not at all worthwhile (1)
9	How would you rate your FYS experience overall?	9	44%	22%	11%	22%

Item		N	Excellent (4)	Good (3)	Fair (2)	Poor (1)
10	Overall, how would you rate your learning experience in this course?	9	44%	22%	22%	11%

Item		N	Very likely (4)	Somewhat likely (3)	Somewhat unlikely (2)	Very unlikely (1)
11	How likely would you be to recommend this FYS to other first-year students?	9	56%	22%	0%	22%

Item	To what extent did your FYS help you in each of the following ways:	N	To a great extent (3)	To some extent (2)	To no extent (1)
12	Helped me develop connections with other students in the course.	9	11%	56%	33%
13	Helped me develop connections with the course instructor.	9	22%	44%	33%
14	Helped me develop connections with my College/School.	9	11%	67%	22%
15	Helped me develop connections with the UMass Amherst campus community.	9	11%	78%	11%
16	Helped me make the transition to college.	9	44%	22%	33%
17	Opened my mind to new ways of thinking.	9	56%	33%	11%
18	Helped me feel supported as a first-year student.	9	44%	56%	0%
19	Helped me decide on a major or feel more confident in my current major.	8	25%	38%	38%
20	Helped me learn about opportunities available to me at the University.	9	33%	44%	22%
21	Helped me explore/plan academic, co-curricular, and professional development pathways.	9	33%	33%	33%
22	Helped me learn about support services (e.g., LRC, Disability Services, CCPH, etc.).	9	22%	56%	22%
23	Helped me develop my time management skills.	9	22%	33%	44%
24	Helped me develop my study skills.	9	22%	33%	44%
25	Helped me make connections with other people at the University.	9	33%	44%	22%
26	Helped me understand what it means to be a member of the UMass Community.	9	33%	22%	44%

UMass Amherst First Year Seminar (FYS) Student Experience Questionnaire
FALL 2018 SECTION REPORT: MEAN COMPARISONS

Course: NATSCI 191CNS Section: 02 (82586)
 Instructor: Lama, Tanya Marjorie
 Responses: 9/17 (53%)

Items 1-5 (5 point scale)							
				COMPARISON GROUP: Fall 2017 & Spring 2018 FYS			
				School/College: CNS		Campus	
				# Sections: 38	# Sections: 204		
				Avg. Resp: 66%	Avg. Resp: 67%		
Label		Instructor		Mean	SD	Mean	Avg. SD
						Mean	Avg. SD
1	Your instructor was well prepared for class. (5=Almost always, 1=Almost never)			4.8	0.42	4.7	0.48
2	Your instructor inspired interest in the subject matter of this course. (5=Almost always, 1=Almost never)			4.8	0.42	4.4	0.80
3	Your instructor showed a personal interest in helping students learn. (5=Almost always, 1=Almost never)			4.8	0.42	4.6	0.57
4	Your instructor stimulated student participation in the class. (5=Almost always, 1=Almost never)			4.7	0.67	4.4	0.74
5	Your instructor welcomed differing points of view. (5=Almost always, 1=Almost never)			5.0	0.00	4.6	0.65

Items 6-11 (4 point scale)							
				COMPARISON GROUP: Fall 2017 & Spring 2018 FYS			
				School/College: CNS		Campus	
				# Sections: 38	# Sections: 204		
				Avg. Resp: 66%	Avg. Resp: 67%		
Label		Instructor		Mean	SD	Mean	Avg. SD
						Mean	Avg. SD
6	The instructor was available for communication outside of class. (4=Agree strongly, 1=Disagree strongly)			3.8	0.42	3.7	0.48
7	The instructor seemed to care about the subject matter. (4=Agree strongly, 1=Disagree strongly)			4.0	0.00	3.9	0.24
8	The workload for this course was reasonable for a one-credit course. (4=Agree strongly, 1=Disagree strongly)			3.4	0.96	3.4	0.66
9	How would you rate your FYS experience overall? (4=Very worthwhile, 1=Not at all worthwhile)			2.9	1.20	2.9	0.85
10	Overall, how would you rate your learning experience in this course? (4=Excellent, 1=Poor)			3.0	1.05	3.0	0.80
11	How likely would you be to recommend this FYS to other first-year students? (4=Very likely, 1=Very unlikely)			3.1	1.20	3.0	0.87

Notes: We removed the bar chart that had provided a visual representation of the means in previous semesters because of concerns it was encouraging over-interpretation of small differences in means.

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